

マリクロード トリイダ

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職位

研 究 業 績

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著書・論文等の区分	著書・論文等の名称、発行所・発表雑誌・学会等の名称、共著の場合の編者・著者名、該当頁数	発行・発表年 月
著書（共）	“Imagery and motor skill acquisition” In Imagery in sports and physical performance, 121-134, Baywood Publishing Company, Inc., Amityville, New York.	1994 年 4 月
論文（単）	“Reflective teaching: In-sights into the process and development of the skill of reflection” Master’ s thesis, School for International Training, SIT Graduate Institute. 修士論文	2000 年 10 月
論文（単）	“Teaching and learning in the Arab world: A book review” Journal of Educational Thought, 48(1&2), 107-109.	2015 年 5 月
論文（単）	“Steps for creating a specialized corpus and developing an annotated frequency-based vocabulary list” TESOL Canada Journal, 34 (1), 87-105.	2017 年 5 月
論文（単）	“Working with vocabulary cards in the classroom” PUPIL: International Journal of Teaching, Education and Learning, 2(3), 120-132.	2018 年 11 月
論文（単）	“Active learning in Japan and the effects of the COVID-19 pandemic on active learning research around the globe” Hanazono University Faculty of Letters Annual Journal, 55, 47-57.”	2023 年 3 月
論文（単）	“Speaking practice with ChatGPT in preparation for a short-term study abroad program: A case study” JALTCALL Trends, 1(2), 1-7.	2026 年 6 月
論文（単）	“Chat GPT: A review of potential uses in education and reported uses in language education” Hanazono University Faculty of Letters Annual Journal, 56, 26-44.”	2024 年 3 月
論文（共）	“The effects of combining mental and physical practice on motor skill acquisition: A review of the literature and some practical implications” The Hong Kong Journal of Sports Medicine and Sports Science, 4, 36-41.	1997 年 8 月

論文（共）	“Sustaining a community of scholars at a transnational university: A self-study” [May Special edition]. European Scientific Journal, 1, 172-190.	2015 年 5 月
論文（共）	“Improving learning outcomes: Creating and implementing a specialized corpus” Perspective, 24 (1), 22-28.	2016 年 3 月
論文（共）	“Fostering independent learning amongst English for Academic Purposes students through exploration of digital tools” Journal of Language Teaching and Research, 11(6), 863-880.	2020 年 11 月
論文（共）	“Motivation to study English of non-English major university students in Japan” Hanazono University Faculty of Letters Annual Journal, 57, 27-54.	2025 年 3 月
論文（共）	“Motivational profile for English study, previous English learning experience, and willingness to communicate of to study English of first-year non-English majors in Japan” Hanazono University Faculty of Letters Annual Journal, 58, 15-43.	2026 年 3 月
その他 （共）	Research Grant: Fostering independent learning amongst English for Academic Purposes students through exploration of digital tools. Undergraduate Research Experience Program (UREP) funded Grant. Qatar National Research Fund, Qatar Foundation. Toriida, M.-C., Heslup, S., & Johnson, R. Funding award \$30 000.00 US	2017 年 6 月
口頭発表 （単）	“Developing the skill of reflective teaching” Sandanona Conference, Brattleboro, Vermont, USA.	1998 年 8 月
口頭発表 （単）	“#ATweetSizedReflection / retweeted by nurse” 21st HUPE Conference, Opatija, Croatia.	2014 年 4 月
口頭発表 （単）	“Sustaining a community of scholars at a transnational university: A self-study” 1st Pan American Interdisciplinary Conference, Buenos Aires, Argentina.	2015 年 3 月
口頭発表 （単）	“Teaching and learning in the Arab world: A book report” Poster presentation. UCQ Teaching and Learning Conference, Doha, Qatar.	2015 年 5 月
口頭発表 （単）	“Success in the Japanese Language Proficiency Test (JLPT)” Japan Association of Language Teaching, Annual International Conference, Shizuoka, Japan.	2015 年 11 月

□ 頭 発 表 (単)	“Effective vocabulary teaching and learning strategies” International Conference on English Language Teaching, Doha, Qatar.	2016 年 1 月
□ 頭 発 表 (単)	“Using technological tools for effective vocabulary learning” TESOL Arabia, Dubai, UAE.	2016 年 3 月
□ 頭 発 表 (単)	“Teaching form and usage of discipline-specific vocabulary in an EAP program” Poster presentation. Vocab@Tokyo Conference, Tokyo, Japan.	2016 年 9 月
□ 頭 発 表 (単)	“So you want your students to read?” TESOL Arabia Reading & Research Forum speaker: Reading Research in the Arab World, Dubai, UAE.	2017 年 3 月
□ 頭 発 表 (単)	“Developing or revisiting your teaching philosophy” HCT International General Education Conference (online). Dubai, UAE.	2022 年 10 月
□ 頭 発 表 (単)	“Improving learning outcomes through active learning activities” Cambodia TESOL Conference, Phnom Penh, Cambodia.	2023 年 2 月
□ 頭 発 表 (単)	“Using Nearpod to engage English learners of lower ability” Japan Association of Language Teaching、Annual International Conference, Ibaraki, Japan.	2023 年 11 月
□ 頭 発 表 (単)	“Educational technology for increased student engagement” HCT International General Education Conference (online). Dubai, UAE.	2024 年 3 月
□ 頭 発 表 (単)	“Creating video instructions with screen recording using loom” . Japan Association of Language Teaching、Annual International Conference, Shizuoka, Japan.	2024 年 11 月
□ 頭 発 表 (単)	“Speaking practice with ChatGPT in preparation for a short-term study abroad program: A case study” JALTCALL 2025 Annual Conference, Tokyo, Japan.	2025 年 6 月
□ 頭 発 表 (単)	“Giving oral feedback on recorded presentation using Loom” JALTCALL 2026 Annual Conference, Kobe, Japan.	2026 年 6 月
□ 頭 発 表 (共)	“Relationship of intrinsic-extrinsic motives for sport participation and perception of cohesiveness” Canadian Psychomotor Learning and Sport Psychology Conference, Saskatoon, Saskatchewan, Canada	1992 年 10 月
□ 頭 発 表 (共)	“Vocabulary acquisition strategies for EAP students” Cambodia TESOL Conference, Phnom Penh, Cambodia.	2013 年 2 月

□ 頭 発 表 (共)	“Developing a corpus of nursing English” Japan Association of Language Teaching, Annual International Conference, Kobe, Japan.	2013 年 10 月
□ 頭 発 表 (共)	“Corpus creation: Approaching discipline-specific content integration” TESOL Arabia, Dubai, UAE.	2014 年 3 月
□ 頭 発 表 (共)	“Improving learning outcomes: Integrating content and language” Oman 15th International ELT Conference, Muscat, Oman.	2015 年 4 月
□ 頭 発 表 (共)	“Autonomy in action: Vocabulary learning for nursing education” Oman 16th Annual ELT Conference, Muscat, Oman.	2016 年 4 月
□ 頭 発 表 (共)	“Fostering independent learning amongst English for Academic Purposes students through exploration of digital tools: Preliminary findings” Poster presentation. Qatar Foundation Annual Research Conference 2018, Doha, Qatar	2018 年 3 月
□ 頭 発 表 (共)	“Fostering independent learning amongst English for Academic Purposes students through exploration of digital tools” 7th International Conference on Teaching and Learning (ICTEL). Nanyang Technical University, Singapore.	2018 年 6 月
